

ANNUAL MIDDLE SCHOOL AG PARENT/GUARDIAN MEETING

Allen Middle School

October 9, 2024

Media Center @ 5pm

WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

Link to Choice School Video

https://www.canva.com/design/DAGRHI-Nf6E/Ai4Sbc1R_V5tnrjPPwkDEg/watch?utm_content=DAGRHI-Nf6E&utm_campaign=designshare&utm_medium=link&utm_source=editor



2022 – 2025 AIG Plan

Primary Revisions for 2022 -2025 AIG Plan

**Increase
Availability of
Advanced
Coursework**



**Improved
efficiency for AG
Compliance**



Increase Availability of Advanced Coursework & Appropriate Instruction

5

- ***Differentiation Canvas Module*** provides support to classroom teachers by providing relevant information and sample on differentiation techniques for gifted and advanced learners.
- ***AG PD Series*** focuses on the characteristics of academically gifted students and highlights best practices for meeting their needs in the classroom.


By the end of 2025, there will be:

- **Increase access to English I** enrollment as an 8th grade option.
- Provide an **advanced course option for middle school Science and Social Studies.**

Improved Efficiency for AG Compliance

Revised *Student Eligibility Record (SER)*

- Data reviewed to make decisions regarding AG eligibility;
- Identification and service details; and
- Updated to include a place for parent/guardian to accept or decline identification and service.


Guilford County Schools Academically Gifted Student Eligibility Record

Student: _____ School: _____ Grade: _____
 Student ID: _____ Ethnicity: _____ DOB: _____
 Street Address: _____ City: _____ Zip: _____

Evaluation:	Name of Test:	Date:	Score:
Aptitude			
Math			
Reading			
Science			
Social Studies			
Performance Task			
Performance Task			
Performance Task			
GRADES:			
Math			
Reading			
Science			
Social Studies			

Area of Eligibility:
☐ Intellectually Gifted ☐ Academically & Intellectually Gifted ☐ AG, Reading & Math ☐ AG, Reading ☐ AG, Math ☐ I/E

Service Eligibility Options:
☐ Differentiation in Regular Education Classroom
☐ Pull-Out Enrichment for Academically Gifted (AG)
☐ Pull-Out Enrichment for Academically & Intellectually Gifted (AIG)
☐ Advanced Coursework
☐ Very Strong (VS) at The Academy at Lincoln (full-time, self-contained)
☐ Consultative

Signatures of Team for Academically Gifted (TAG):

Name	Chairperson	Date

AG Department Signatures:

Name	AG Department Staff	Date

Parent/Guardian Signature:
 Please check to accept or decline AG identification and service as documented above.
☐ Accept ☐ Decline

Parent Name: _____ Signature: _____ Date: _____

AG services will not begin until accepted by parent and signed Student Eligibility Record is returned to the school's TAG Chair.

Improved Efficiency for AG Compliance

Revised

Differentiated Education Plan (DEP)

- Parent receives DEP annually (updated by grade level)
- Provides an explanation of the service that is marked on the SER
 - For each grade level, describes the differences between the on-grade level course and the advance course options.
 - For advanced courses, serves as the Group Annual Plan for Differentiation because it details the embedded acceleration and extension provided in these courses.
- The *Progress Report* and *Report Card* serve as documentation of student performance in AG programming.



Differentiated Education Plan: Grade 6

Eligibility:

Date: _____

Student: _____

School: _____

☐ Eligible for advanced coursework (Mathematics)

☐ Eligible for advanced coursework (Reading)

☐ Eligible for differentiation in the grade-level course (Mathematics)

☐ Eligible for differentiation in the grade-level course (Reading)

Explanation of Advanced Coursework:

Sixth Grade Math Course Content	
Math 6	Math 6 is the on-grade-level course. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards . For AG math students enrolled in Math 6, through differentiated practices the classroom teacher will ensure that these students have opportunities to participate in the embedded enrichment designed for deeper exploration into the sixth-grade math standards.
ACC 6	Accelerated 6 is a course that is accelerated by both speed and depth. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards AND 60% of the 7th Grade NC Math Standards . <i>For enrollment in advanced courses, all math identified AG students should meet the district's placement guidelines for the course.</i>
AIMM	AIMM is a course that is accelerated by both speed and depth. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards AND 60% of the 7th Grade NC Math Standards . The curriculum includes opportunities for enrichment to dig deeper into the standards to meet the needs of each student taking AIMM. <i>For enrollment in advanced courses, all math identified AG students should meet the district's placement guidelines for the course.</i>

Sixth Grade ELA Course Content	
ELA 6	This course continues the development of word analysis, vocabulary development, reading comprehension, listening, speaking, and study skills. Students will read literary and informational texts from a variety of genres, subjects, authors, and styles with increasing complexity throughout the year. Students will learn the foundations of argument and how to recognize effective arguments by distinguishing claims that are supported by reasons and evidence from claims that are not. Students will analyze a variety of texts by comparing works in terms of their approaches to similar themes or topics. Students will edit their work for sentence formation, usage, mechanics, and spelling. For AG reading students enrolled in ELA 6, when appropriate based on the student's demonstrated performance, the classroom teacher will provide opportunities for the student to experience more complex texts by using the AG support strategies provided within the district's course overviews.
Adv ELA 6	This course addresses grade-level objectives with greater depth using more complex texts. Students are required to use advanced written and oral communication skills while honing higher-level critical-thinking skills. A faster pace allows time for exposure to a greater number and variety of high-level texts and extensions into above grade-level objectives. The district provides Advanced ELA units that are to be used by the classroom teacher when designing instruction for this course. <i>Students who are identified as eligible for AG services in English/Language Arts should be enrolled in the advanced course. However, upon parent request or in review of performance data, these students can be enrolled in the grade level course.</i>





Questions regarding the AIG Plan should be directed to the AG Department. The AG Coordinator, Kelly Woods serves as the middle school AG contact. You can reach her at:

336-370-2358

OR

woodyk@gcsnc.com

A photograph of two women in a library or classroom setting. The woman on the left, with dark skin and long braids, is wearing a pink shirt and is smiling while looking at the other woman. The woman on the right, with light skin and long blonde hair, is wearing a blue sleeveless top and is smiling while holding a piece of paper. They are standing next to a large cardboard box. In the background, there are bookshelves filled with books. The entire image has a blue overlay.

Providing Support to AG Students and their Families

AG Support

At the School Level:

- **Classroom Teacher** – Responsible for the implementation of the standard course of study and using differentiation to address student need.
- **Team for Academically Gifted (TAG)** – A cross section of school staff who act on behalf of all gifted students in the building
- **Curriculum Facilitator** – Supports all teachers, in the building, with best instructional practices for all students.
- **School Counselor** – Supports students with the development of the social, emotional, and academic skills needed for post-secondary success. Also available to address scheduling questions.
- **School Administration** – Ensures that the school's vision is implemented in a way that meets the learning needs of all students in the building.

11 Team for Academically Gifted (TAG)

What is the function of TAG?

- An interdisciplinary team comprised of school staff and a parent representative
- Supports and advocates for gifted education in the school
- Reviews data to determine student eligibility for AG services
- Monitors AG student records and services

¹² Meet Our School's TAG Team:

TAG Role:	Team Member:	School Role:
TAG Chair	Ronda Muhammad	School Counselor
Principal/Principal Designee	Cari Reeves	Assistant Principal
6 th Grade Representative	Charles Clendinen	Classroom Educator
7 th Grade Representative	Delma Church	Classroom Educator
8 th Grade Representative	Patrice Sharpe	Classroom Educator
Parent Representative		
Advising Member, School Counselor		
Advising Member, EC Teacher		
Advising Member, EL Teacher		
Advising Member, 504 Coordinator		

During this school-year Allen Middle will communicate with TAG families by preparing four quarterly newsletters and provide an as-needed opportunity to support students and families of Allen Middle Schools TAG program.

AG Support

At the District Level:

❖ **AG Department**– Provides support to schools and families with identification and service of AG students in grades 6-8

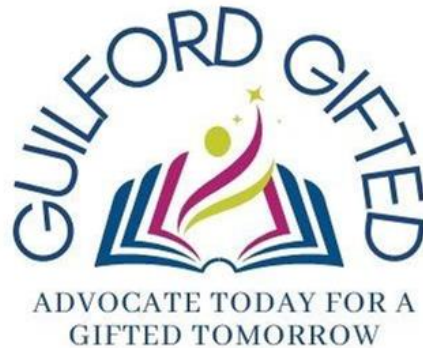
❖ **Guilford Gifted (formerly known as Guilford PAGE)**– A community group comprised of parents and other stakeholders with an interest in gifted programming throughout the district.

If you have a question or concern:

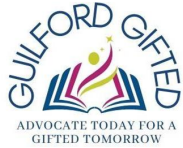
1. Talk with your child
2. Contact the classroom teacher
3. Contact the principal/TAG Chair
4. Contact the AG Department at 336-370-8361
 - ☐ **Dibrelle Turret, Director**
 - ☐ **Kelly Woody, AG Coordinator**
 - ☐ **Barry McDougald, Lead Teacher**

Guilford Gifted

(formerly known as Guilford County Chapter of PAGE)



<https://www.guilfordgifted.org/>



Who are we?

Greg Fleming - President

Alicia Dugas - Vice President

Stephen Adekunle - Treasurer

Kelsey Markovich- Assistant Treasurer

Shannon Pena - Secretary

Carolyn Cheriyan - Webmaster

Angela Olalere - Advocacy and Membership

Kara French - AG Liaison

Becky Lange - Communications

HELLO

My Name Is

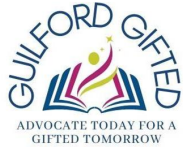
Guilford Gifted Board



Goals of Gifted Guilford

1. Increase our membership- and **have each school represented**
2. Speaker Series
3. Start advocating and **recruiting for a TAG member associated with Guilford Gifted in each school**
4. Support our AG teachers
5. Offer resources to families
6. **Promote resources aimed at MS/HS students**





Become A Member

Free Membership for all Teachers

Find us at www.guilfordgifted.org

Email us at guilfordgifted@gmail.com

GUILFORD GIFTED:
Advocate Today for a Gifted Tomorrow

Guilford Gifted, formerly known as Guilford County PAGE, is a 501(c)(3) non-profit organization supporting our community's brightest young minds with strong advocacy for the advancement of gifted education. We provide the tools to engage and empower all those involved with gifted

MEMBERSHIP
Join Today



Become A Member & Stay Informed!

1. Join [Guilford Gifted!](#)
2. Bookmark the new [website](#)
3. [Follow Gifted Guilford on Facebook](#)
(<https://www.facebook.com/GuilfordCoPAGE>)
4. [Follow Gifted Guilford on Twitter](#)
(<https://twitter.com/GuilfordCoPAGE>)
5. You're the experts, provide the organization with your feedback and any ideas of how they can best assist your family. (<https://www.guilfordgifted.org/contact>)

A photograph of two young women playing violins in a music room. The woman in the foreground is smiling and looking towards the right, while the woman in the background is also smiling and looking towards the right. The image has a warm, orange-yellow tint.

Overview of Middle School AG Services

Middle School Service Model

- The entirety of the academically gifted student's day is spent in a general education setting, therefore, the responsibility for differentiation is with the classroom teacher.
 - The middle school AG service model does not include pull-out enrichment services.
- Advanced Courses:
 - ELA: Advanced ELA at all grade levels and English 1 available, at grade 8, at select schools.
 - Math:
 - Grade 6: Accelerated Math, AIMM
 - Grade 7: Accelerated Math, NC Math 1
 - Grade 8: NC Math 1, NC Math 2

Differentiation in the Classroom

Schools are given guidance for grouping AG students in classes.

- 1. Teacher Qualification:** AG students will be assigned to a teacher with AIG licensure or who has met minimum LEA requirements.
 - a. AG PD Course
 - b. AG Scholarship
- 2. Clustering Grouping:** Students are grouped with similarly achieving peers in the fewest grade level classrooms possible and placed in the appropriate course according to their area of AG identification and district placement criteria.

Number of AG Students:	# of Teachers with AIG Licensure	# of Teachers Meeting the Local Requirement

Required AG Documents

- Newly Identified
 - Updated Identification
 - Students new to GCS with previous AG identification (in-state transfer)
-
- ***Student Eligibility Record (SER)*** – must be signed by parent and returned to the school. Copy in AG folder and copy to parent/guardian.
 - ***Grade level Differentiated Education Plan (DEP)*** – copy provided to parent/guardian.

Previously Identified Students

- ***Grade level Differentiated Education Plan (DEP)*** – copy provided to parent/guardian.

A photograph of two young Black male students standing in front of green school lockers. They are both dressed in formal suits with bow ties. The student on the left is holding a certificate that reads "Southwest Guilford Middle School", "This certifies that William Kbreah", "has successfully completed the middle grades course of study", "sponsored by Guilford County Schools and is therefore awarded the", "Certificate of Completion", "May 12th day of June 2017". The student on the right is also holding a similar certificate. The entire image has a green tint.

Enrichment Opportunities

Academic All-Star Camp

- FREE opportunity for high-achieving rising ninth-grade students
- The camp provides students with a unique experience that exposes them to subject-related interests, ACT/SAT preparation, an overview of advance placement (AP) opportunities, and leadership skills.

Selection:

- Eighth-grade students from each middle school are selected to participate based on their 7th grade end-of-grade scores. Top 10% from each middle school
- Two hundred (200) seats are available.
- Held at two GCS high schools. Last year was held at Western High and Ragsdale High.
- Transportation may be available
- All students who accept the invitation must be able to attend the duration of camp (3 weeks)
- Notification and registration begins late January.

27 Talent Identification Programs (TIP)

Unfortunately, during the global pandemic, the Duke TIP program underwent transitions and was dissolved. Duke University now focuses on its Pre-College Program, with some programming available to middle school students. Visit their website to learn more.

Duke Pre-College Programming:

<https://learnmore.duke.edu/about/duke-pre-college-middle-school-program>

28 Talent Identification Programs (TIP)

Although Duke TIP has discontinued its talent search services, there are three talent identification programs in the country. The programs listed below may have virtual opportunities for your child:

- Johns Hopkins University Center for Talented Youth
 - Accepts NC EOG Data as evidence of eligibility.
- Northwestern University Center for Talent Development
- University of Denver – Rocky Mountain Talent Center for Bright Kids

29 Talent Identification Programs (TIP)

The links below provide information on additional talent search opportunities:

[Davidson Institute: Talent Search Opportunities for Gifted Students](#)

[Hoagies' Gifted Education Page: Talent Search Programs](#)



*It was a pleasure meeting you, our school's TAG looks forward to
the opportunity to serve your child.*